MEMORANDUM

TO: RUSS MARTIN, TOWN MANAGER

FROM: KATHY HELLMAN, LIBRARY DIRECTOR

SUBJECT: MONTHLY REPORT MAY 2022

DATE: MAY 06, 2022

CC: DEPARTMENT HEADS, TOWN COUNCIL

Highlights from the Library:

- Everyone at the library is gearing up for summer reading programs and fun! This year, our Summer Reading Program Oceans of Possibilities includes S.T.R.E.A.M. (science, technology, river, engineering, art, math) classes and a collaborative community art project. Retired teacher, Sally Epperson will lead the STREAM activities and Ms. Letty will lead the children in creating sea creatures using florescent paints, clay, markers, etc. to add to the art mural that local artist, Mary Rush is working on. By mid-July we will have an underwater scene that will look awesome under black lights. Watch for an invitation to view the mural after hours in the dark.
- As a result of the successful series of Technology Classes, we learned more information about the needs of participants and are planning another series of classes in the fall. The first two available plots in the Adopt a Plot program have been adopted by volunteers and we are excited to see the project grow in the future. We are proceeding in patches, so we don't overwhelm our maintenance team. I will be starting work on a grant for our education and pollinator walk on the east side of the building. We hope to see a water cistern put in place to catch run-off from the gutters. I plan to apply for a grant through Friends of the Verde River to get us started on the project.
- Zack is close to wrapping up the STEAM video project which he has been working on with Yavapai Broadcasting. Together, they have filmed interviews with diverse local business/enterprises such as Sinagua Malt, Quintus, ToCV Wastewater, Gayle's Chocolates, Tierra Verde Builders, CVMO, Out of Africa, and more. At completion, the videos will be edited and released as a collection of stories and helpful tips to inspire people making career decisions to live, work, and invest in the Verde Valley.